



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	The Fresh Prince of Bel Air - Rap	5	Summer 1	5 hours

End of key stage 2 objectives

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music

End of unit objectives

I can:

• Choose from a wide range of musical vocabulary to accurately describe and appraise music including:

- pitch
- dynamics
- tempo
- timbre
- texture

I can

Sing or play from memory with confidence.

Identify features in a rap and discuss the importance of the lyrics.

	Perform a rap and write my own Internalise the pulse.
Vocabulary	Rap, hip-hop
	Beat, back-beat
	Timbre, soloist, lyrics

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<p><u>To perform</u> Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> • Perform with controlled breathing (voice). 	<p><u>Warm up</u> – vocal warm ups <u>The Fresh Prince of Bel air</u> Sing the song, then talk about what rap is, Different types of Rap. Listen to the song I Gotta be me. https://www.youtube.com/watch?v=28JFuuwXxh4 Look at the lyrics <u>Freestyle</u>: fill in the Rap Gap by Max Wheeler. https://www.wmsonline.org.uk/resources/47698-rap-gap-fill-max-wheeler/launch</p> <p>Feel the beat and play a tambour or claves along with it.</p>	<p>Charanga Year 5 – Fresh Prince of Bel Air.</p> <p>Tambours Claves</p>
2	1 hour	<p><u>To perform</u> Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> • Perform with controlled breathing (voice) and skillful playing. 	<p><u>Warm up</u> – vocal warm ups Charanga – Fresh Prince of Bel air. Step 2 Listen to Me myself and I – compare to the Fresh Prince of Bel Air.</p> <p>Then listen to the Rap STOP – Charanga</p> <p>What is the message of the Rap? Write their own STOP rap with rhymes Then add a beat https://www.wmsonline.org.uk/resources/64470-writing-raps-rhyme-guide/launch</p>	<p>Charanga Year 5 – Fresh Prince of Bel Air.</p>

3	1 hour	<p><u>To perform</u> Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> • Perform with controlled breathing (voice) and skillful playing <p><u>To Compose.</u></p> <ul style="list-style-type: none"> • Create songs with verses and a chorus. 	<p><u>Warm up: Vocal warm up</u></p> <p>Charanga – Fresh Prince of Bel air. Step 4 <u>Listen to</u> Rappers delight</p> <p>www.wmsonline.org.uk/resources/47698-rap-gap-fill-max-wheeler/launch Rap gap fill 2</p> <p>What features does a Rap have? Theme, hook, chorus, rhyme.</p> <p>The Michael Rosen Rap Perform their STOP raps</p>	<p>Charanga Year 5 – Fresh Prince of Bel Air.</p>
4	1 hour	<p><u>To perform</u> Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> • Perform with controlled breathing (voice) and skillful playing (instrument) <p><u>To Compose.</u></p> <ul style="list-style-type: none"> • Create songs with verses and a chorus 	<p><u>Warm up : Vocal warm up</u></p> <p>www.youtube.com/watch?v=GrijretytLYI</p> <p><u>Listen to Stormzy- Your Grace</u> https://www.youtube.com/watch?v=HPuj6UISMhs</p> <p><u>WALT- Compose a rap song</u> Charanga – Fresh Prince of Bel air. Step 5 <u>Listen to</u> U can't touch this.</p> <p>Recap on features of a rap Talk about how to write a rap</p> <p>https://youtu.be/cLUK8ob-GMQ</p> <p>Decide what to write the rap about and plan it.</p>	<p>Charanga Year 5 – Fresh Prince of Bel Air.</p>
5	1 hour	<p><u>To perform</u> Sing or play from</p>	<p><u>Warm up songs- Vocal warm up</u></p>	

		<p>memory with confidence.</p> <ul style="list-style-type: none"> • Perform with controlled breathing (voice) and skillful playing <p><u>To Compose.</u></p> <ul style="list-style-type: none"> • Create songs with verses and a chorus. 	<p>Charanga – Fresh Prince of Bel air. Step 6 <u>Listen to</u> It’s like that. Identify the hook.</p> <p><u>WALT: compose and perform a Rap.</u></p> <p>Complete the RAP started last week.</p> <p>Add a beat – either with instruments, garage band or Quick beats.</p> <p>https://www.wmsonline.org.uk/resources/40651-quickbeats/launch</p> <div data-bbox="760 636 816 699" data-label="Image"> </div> <p>composing a rap.pub</p>	<p>Charanga Year 5 – Fresh Prince of Bel Air.</p> <p>ipads</p>
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