



BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Computing	Publishing (Book Creator)	Year 4	Summer 2	6 hours
 Software/App – Purple Mash and Book Creator				
 Vocabulary <ul style="list-style-type: none"> • Newspaper • Research • Font • Style • Size • Research • Sources • Information collecting • Reporter • Publishing • Persuasive • Poster 		<ul style="list-style-type: none"> • Campaign • Styles 		

Lesson Sequence	Time Allocation	Key Question/ WALT	Teaching Activities	Resources
Lesson 1	1 hour	WALT: explore styles and sizes of fonts	<p>Introductory lesson using purple mash resources.</p> <p>In this lesson children will:</p> <ul style="list-style-type: none"> • Explore a variety of written material where the font size and type are tailored to the purpose of the text. • Use text format to ensure a piece of writing is fit for audience and purpose. 	Purple Mash
Lesson 2	1 hour	WALT: gather and sort information for a newspaper report	<p>Use the information from purple mash, children will then use book creator, newspaper template to write a newspaper report.</p> <p>In this lesson children will:</p> <ul style="list-style-type: none"> • Understand the job of a journalist in a news room. • Interpret a variety of communications. • Use these communications to build up the details of a story. • Use the information to write a newspaper report. 	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas)</p> <p>Lesson 2</p> <p>Book Creator Newspaper Template</p>
Lesson 3	1 hour	WALT: create a newspaper report digitally.	<p>This lesson children now write their newspaper on book creator using the newspaper template to write their report on the storm information from purple mash.</p> <p>In this lesson children will continue to:</p>	Skills Booklet for Teachers (Can be accessed via LP or Teams in the

			<ul style="list-style-type: none"> • Understand the job of a journalist in a news room. • Interpret a variety of communications. • Use these communications to build up the details of a story. • Use the information to write a newspaper report. 	<p>computing areas) Lesson 3</p> <p>Book Creator Newspaper Template</p>
Lesson 4	1 hour	WALT: find an appropriate template for publishing	<p>Children will now look at information from purple mash about children needing a new park and persuading the council.</p> <p>In this lesson children will:</p> <ul style="list-style-type: none"> • Relate a new presentation to a current topic or choose the scenario in lesson 4 and 5 • Apply the skills they have learned. • Create, store, organize and retrieve digital content. • Collect, organize and present information and information in digital content based on a current topic. 	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) Lesson 4 and 5</p> <p>Book Creator</p>
Lesson 5	1 hour	WALT: create, edit and publish a final piece of writing	<p>Children will now produce a persuasive poster or letter using the style they found last week about getting a new park.</p> <p>In this lesson children will:</p> <ul style="list-style-type: none"> • Relate a new presentation to a current topic or choose the scenario in lesson 4 and 5 • Apply the skills they have learned. • Create, store, organize and retrieve digital content. 	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) Lesson 4 and 5</p> <p>Book Creator</p>

			<ul style="list-style-type: none">• Collect, organize and present information and information in digital content based on a current topic.	
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