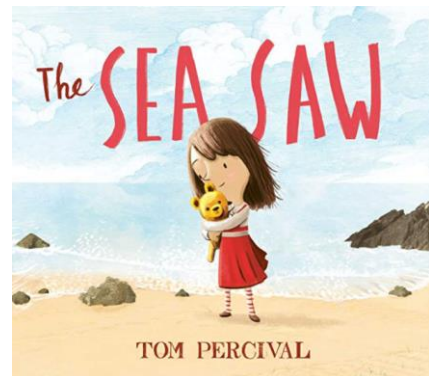


Summer 2 – Let's go on holiday!

The Sea Saw by Tom Percival

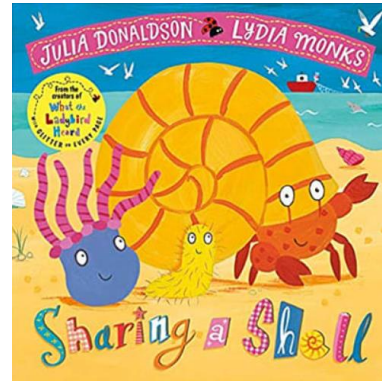


This is the story of a Sophia who travels to the seaside with her Daddy. A storm comes and as they rush to collect their things, she leaves behind her treasured teddy bear. The story doesn't end there though, Teddy travels over land and sea and years later is reunited with Sophia.

We will look at the different types of transport used in this story and think about our own experiences. How would we travel to the seaside? How do we travel to school? How does distance affect the way that we travel? We will be using some simple map skills to help with this.

We will help Sophia to find Teddy by creating a 'Missing' poster. We will have to think about how we can use lots of different adjectives to describe Teddy. We will put them into simple sentences.

Sharing a Shell by Julia Donaldson



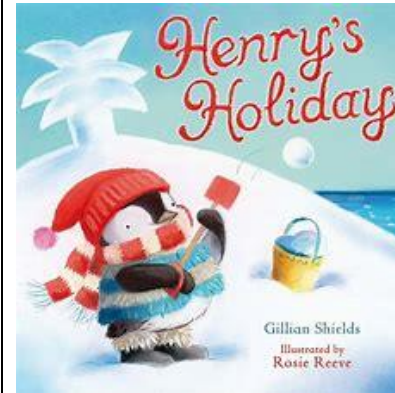
This is a lovely rhyming story about three sea creatures who find themselves washed up in a rockpool. They have to learn to work together to help each other and soon realise that sharing a shell is more fun than being on your own!

We will use non fiction texts to find out about the creatures from the story, looking at real life examples.

What is a rockpool? What else might we find in a rockpool? We will see if anyone has any experience of visiting the beach and seeing a rockpool and we will explore photos and video clips of rock pools to see what we can spot!

The creatures in the story tried to make homes from litter than had blown into their rockpool. What is litter? Where should we put it? How can litter be harmful to wild animals? We will think about

Henry's Holiday by Gillian Shields

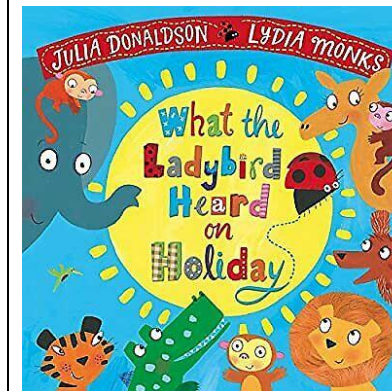


Henry the penguin didn't like the cold and he dreamed of warmer climates. He packed his bags and set off for distant lands but soon discovered that home wasn't that bad after all!

We have already learned about where penguins come from in our work on the book 'Poles Apart' so we will remind ourselves of this using the globe and think about where Henry might have gone to find warmer weather. We will look at different places around the world and describe and compare them, thinking about how it would feel to be there.

Have we ever been on holiday? Where did we go? What was it like? How did you get there? We will look at some pictures of different holiday destinations around the world and decide what sort of holiday it would be and what we would need to pack in our suitcases. We will use the

What the Ladybird heard on holiday by Julia Donaldson

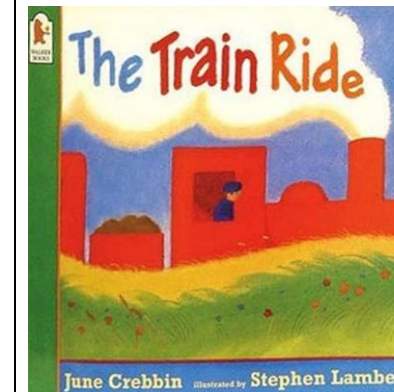


This story is a sequel to the story 'What the Ladybird Heard'. It is about the naughty burglars Hefty Hugh and Lanky Len who, this time, plan to steal the Crown Jewels! Can the ladybird and her friends stop them?

This week, we will think about different types of holidays. Holidays don't have to be to the seaside, lots of people choose to visit cities around the world. What is a city? We will look at pictures and video clips of cities around the world, describing and comparing them. Where do we live? What is it like in Bilston? Is it near the sea? Is it in the countryside? What do we know about where we live?

We will look more closely at London (the setting for our story) – why is London such an important city? Who lives there? Have we ever been to London? What did we see/do?

The Train Ride by June Crebbin



This is a simple story but it sets up our exciting visit perfectly! We will be going on a journey of our own this week!

We will go on a steam train on the Severn Valley Railway!

We will create a simple map of our train journey, thinking about what we saw on the way.

We will use lots of adjectives to describe how we felt on the train, what we could see, hear, smell, taste and feel and what we could see from our windows.

This story is written in a way that makes you feel the rhythm of the train. We will have a go at learning and performing this story, adding our actions.

Transition to Year 1

This week, the focus will be on getting ready for the move into Year 1. We will be meeting our new teachers, visiting our new classrooms and completing activities all about ourselves, thinking about what we have enjoyed in Reception but also what we are looking forward to in Year 1. We will talk about our feelings, looking at anxious, nervous feelings towards change and how we can manage these and also excitement for what Year 1 has in store for us!

<p>Teddy is really special to Sophia, we will think about something that is special to us, do we have a favourite toy or object? Have you ever lost it? We will explore the emotions in the story and think about how we would feel if we ever lost something that was special to us.</p> <p>Teddy travelled a long way back home. We will think about his journey and create a simple map to show where he had been.</p>	<p>how we can dispose of litter correctly to look after our planet.</p> <p>We will look at seaside scenes and describe what we see. We will also be drawing on our own experiences of the seaside and sharing our ideas confidently with others.</p> <p>Now we know all about rockpools, we will have a go at creating our own 3D rockpool using lots of different materials.</p>	<p>globe to locate the destination and decide on how we would get there.</p> <p>We will write a postcard from Henry's holiday island, thinking carefully about what we want to say and how we can write our ideas in sentences, applying our phonic knowledge.</p> <p>Henry felt homesick while he was on holiday. Do we know what that means? What did Henry miss about home? We will talk about how it can be fun to have adventures but it's nice to come home. What would the children miss about their home if they went on holiday like Henry?</p>	<p>What are the Crown Jewels that the burglars tried to steal?</p> <p>We will create a simple report to tell people about what happened at Buckingham Palace. We will verbally compose and write sentences to describe the events.</p>		
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