Autumn 1 – Marvellous Me

Children will spend the first half term settling into their new environment, adapting to new routines and expectations and meeting new friends. During this time, staff will play alongside all children and make initial (baseline) assessments in all 7 areas of learning as well as completing the statutory Government EYFS Baseline Assessment for all children. Children will hear lots of stories and nursery rhymes in Reception and they will be encouraged to sit together on the carpet to share story time, developing their listening and attention skills.

Harry and the	Topsy and Tim Start	Peace at Last by Jill	Whatever Next by Jill	Love Makes a Family	My Mum a
Dinosaurs go to	School by Jean and	Murphy	Murphy	by Sophie Beer	make me la
school by Ian	Gareth Adamson	PEACE AT LAST	Whatever Next!		Nick Sharra
Whybrow	TopsyTim	JILL MURPHY	Jill Murphy		🖲 🥂 My My
Harry and the Dimosaurs Go To School	Start School			makes a family Suphe Ber	and make m laugh Nick Sharratt
Starting school is	In this story, we see	Poor Daddy Bear can't get	Baby Bear goes on a very	Families come in all	Mum and Da
exciting but it can also	Topsy and Tim start at	to sleep because Mummy	exciting adventure before	shapes and sizes, some	in this story,
be quite scary when	their new school just like	Bear's snoring is just too	his bath, he finds a rocket,	are big, some are small.	to wear all th
you're little! We will be	we have done. We see all	loud! He moves around the	helmet and boots and	Some have a mum and	and Dad just
finding out about how	of the lovely things that	house and even into the	shoots off to the moon!	dad, some have two dads	stripes! Duri
Harry and his dinosaurs	they get up to in their	garden and the car to try to	On the moon, he has a	or two mums. Some have	we will conti
got on on their first day	new classroom. I wonder	get some sleep but there	picnic with an owl he	brothers and sisters, some	about our fa
at school and think	what our favourite things	are noises all around him,	meets on the way! We will	have grandparents and	people who
about our feelings	to do are in school? What	keeping him awake. We will	have a go at creating our	aunts and uncles and	to us. We wi
about starting at Bilston	have we enjoyed so far?	be thinking about our own	own rockets to blast off	cousins. Our families are	about our lik
CE Primary. Throughout	Is there anything that we	homes, thinking about	into space where we can	all different but one thing	dislikes and t
the week we will be	are still nervous about?	what we like to do when	have our own Teddy Bears	is the samewe all love	people arour
learning about our new	We will explore our	we are at home. What are	Picnic, bringing in our	each other. Love is what	
routines; where to hang	feelings together and	our favourite toys? Who	favourite teddies to share	makes a family. We will	
our coats and bags,	learn about how	lives in our home?	some food that we will	think about the people	
where to go to the	everyone experiences		make together. We will	who are in our families	
toilet and where we	different emotions at		think about what food we	and talk about why they	
have our lunch. We will	different times. We will		would like to eat and also	are special to us.	
be busy learning lots of	also start to think about		write our own invitations		
new names of children	our routine before		to invite a friend to share		
and staff and getting	coming to school – what		the picnic with us.		



used to wearing our	do we do in the morning?	
brand new uniform!	Can we sequence some	
	simple events in order?	
	(Eating our breakfast,	
	cleaning our teeth,	
	brushing our hair, getting	
	dressed)	